

Hans J. Schmitz

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Related Experience

"Hans has done an excellent job as a campus leader at Sierra High School and as a teacher in the classroom. He puts all of his energy into the tasks that he encounters and this translates into a positive school culture and great opportunities to learn for each of his students"

- Steve Clark
Principal
Sierra High School

"Without hesitation, I can say that Hans is an asset to staff and far exceeds the expectations that we have of our teachers."

- Anthony Chapman
Assistant Principal

"Mr. Schmitz is one of our best teachers."

- Nancy Bui
Principal
Cesar Chavez Academy

"Mr. Schmitz has a calm demeanor, and laid-back style that promotes independent thinking"

- Bianka Nessler
Teacher
Cesar Chavez Academy

"...all of this, was designed by Hans and his team. Our students benefited tremendously seeing academic gains in their core subject areas,"

- Karen Martinez
ARUSD Trustee

"When Hans joined City Year in 2010, we were in the midst of overhauling our intervention model and Hans was instrumental to how we did this."

- Megan O'leary
Deputy Director
City Year

2017—Present | Manteca Unified School District | Manteca, CA

Teacher: English & Broadcast Journalism

- As a member of the Sierra High School Site Wide Literacy Team I analyzed student achievement data and helped to develop professional development related to literacy across all subject areas based on that data.
- Worked closely with Activities Director to monitor school and class culture among the senior class as well as plan school-wide events related to student life and commencement.
- As the advisor of the Wolf Den News I worked closely with club advisors, coaches, administrators and other leaders of school culture to create a program that promotes all aspects of student life. Frequently collected, analyzed, and implemented feedback regarding the program so that it can continue to be a driving force of the Sierra High School student life and culture.

2015—Present | Ravenswood City School District | East Palo Alto, CA

8th Grade Teacher: English and AVID

- District Lead Teacher for 8th grade: As a certified Professional Learning Community Facilitator I lead the 8th grade Professional Learning Community at the district level to evaluate its curriculum and assessment systems, their alignment to the Common Core State Standards, student achievement against those standards, and realigned the curriculum, assessments, and designed new standards aligned rubrics for larger assignments and assessments.
- Led teacher for piloting and adoption of McGraw-Hill Study Sync curriculum. Evaluated and piloted this new curriculum for the district. Once adopted, I led the 8th grade team at the district level through the scope and sequencing of the new curriculum as well as regularly collecting feedback and assisted the district Curriculum and Instruction department in synthesizing that feedback into actionable outcomes for teaching and learning.
- Member of the Cesar Chavez site Leadership Team—Worked with other grade level leads and administration to understand the needs of the community in regards to facilities, operations, and instructional needs. The team worked collaboratively to make strategic decisions about the issues brought before it.
- Developed and implemented an after school Advanced Studies English course designed to prepare students for the rigors of Advanced and Honors English courses at the high school level. A course of this level did not exist at this Title 1, highly underserved district prior to this.

2010—2015 | City Year San Jose/Silicon Valley | San Jose, CA

Managing Director, Impact.

- Worked with Superintendents, Principals, and District Staff to analyze data, understand district need in regard to math and literacy and develop plans for strategic partnerships to increase student achievement.
- Cultivated a partnership with teachers and administrators at each school site to develop a highly academic after school program targeting students who are two or more years behind in math and literacy.
- Designed and led City Year's Carl and Leslee Guardino Summer Leadership Academy which was aimed at fighting summer backslide for 250 scholars each summer. This program was designed by myself and my team from the ground up including the master schedule, curriculum, securing of the facilities, and partnering with the state to ensure that each student received a free lunch each day.
- Was in charge of managing a \$3.23M budget each year overseeing 115 staff members across nine schools and a home office. I was also involved with all hiring, interviewing, and terminations that took place within the Impact Department.
- Coached management staff through personnel issues related to staff recognition and discipline. Handled all high-level escalated personnel issues in the department.
- Named "Best of City Year" all three years that I was the director and also negotiated the largest per employee contract in the organization's 25 year history.

2007—2010 | Edgenuity, Inc. | Sunnyvale, CA

Customer Success Manager

- Partnered with Superintendents and Principals in person across the country who were experiencing issues with our software in order to ensure customer satisfaction, sometimes on less than 24 hour notice.
- Worked with district curriculum teams to align their district benchmarks with standards so that data could be used to cultivate better professional development.
- Trained educators on how to use data to drive instruction and how to use technology to access that data.
- Coordinated a team of seven highly unique individuals across the Customer Success Department and Technical Operations Department all with varying communication styles and degrees of technical knowledge to create a seamless experience for our customers.

2005—2007 | Dysart Unified School District | Phoenix, AZ

Teacher: 6th grade ELA and Math

- Member of the Dysart Facilitators Cadre which was designed to help each school site unpack the new Arizona State Content Standards to drive more effective instruction.
- Head Baseball and Football Coach.
- Created and implemented writing curriculum from scratch with the 6th grade team at El Mirage Elementary which resulted in a 40% increase in writing scores.

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California State University San Marcos

Masters of Arts—Educational Administration

To be conferred in January of 2019

- *Certificate of Eligibility—Preliminary Administrative Service Credential.*
- *Graduated with a 4.0 G.P.A.*

Reach Institute for School Leadership

Multiple Subjects Teaching Credential

- *Graduated with a 4.0 G.P.A.*

Spring 2016 | UC Riverside Extension

Course taken: Curriculum Theory and Methods: Content Specific Pedagogy for Secondary English Language Arts

- *Course needed to add on Single Subject English Authorization to existing Multiple Subjects Credential.*

2002—2005 | San Diego State University

Bachelors of Arts: Political Science

- *Disciplinary focus: American Political Thought*
- *San Diego State Pre-Law Society—President*
- *National Residence Hall Honorary Society—Member*

2018-Present | California Association of Directors of Activities

Member

Established in 1957 CADA is the largest statewide support network for Activities Directors in the nation. Their mission is to promote and support leadership development through student activities.

2018-Present | Journalism Educators Association

Member

The Journalism Education Association supports free and responsible scholastic journalism by providing resources and educational opportunities, by promoting professionalism, by encouraging and rewarding student excellence and teacher achievement, and by fostering an atmosphere which encompasses diversity yet builds unity.

2012-Present | San Jose Leadership Council

Member

The San Jose Leadership Council is a nonprofit alumni organization committed to the development of leadership skills and opportunities through quality education and training programs that reflect the diversity of San Jose and embody the principles of leadership and community involvement.

2009-2016 | Cornerstone Academy Preparatory School Board of Directors

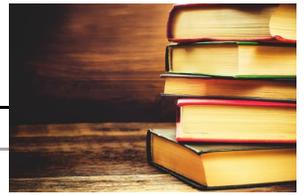
Positions Held: Board Chair, Secretary, Member

During my tenure at Cornerstone, it was the highest performing charter school in San Jose and was named a California Distinguished School. It joined the Excellent Schools Network and the San Jose Charter Consortium. As well, Cornerstone was one of the first Charter Schools to successfully and smoothly merge with another charter network to strengthen the college-bound student pipeline in San Jose.

2005—2007 | Teach For America

Corps Member

Teach For America recruits recent college graduates and professionals to teach for two years in urban and rural communities throughout the United States. The goal of Teach For America is for its corps members to make both a short-term and long-term impact by leading their students to reach their full potential and becoming lifelong leaders for educational equity.



Education

- ◆ CSU San Marcos
- ◆ UC Riverside Extension
- ◆ Reach Institute for School Leadership
- ◆ San Diego State University
- ◆ De Anza College

Affiliations & Memberships



leadership san jose

